The WisdomPath Way
Reparative Parenting Approach

Lilliput Post Adoption Services
Serving Colusa, Glenn, Lassen, Modoc, Sierra, Siskiyou, Sutter & Yuba Counties

Please note the dates have changed for our FREE 4-Part Webinar
Monday, September 21, 2:30-4:30
Tuesday, September 29, 2:30-4:30
Thursday, October 1, 2:30-5:30
Monday, October 5, 2:30-4:30

Via Zoom: https://zoom.us/meeting/register/tJUkuutpj8iE91u8nWubsK4jWdlwNgteMds

The WisdomPath Way Reparative Parenting Approach (WPW RP) is a culturally inclusive parent-child coaching model for parents who are raising children that present with challenging behaviors. If you are experiencing the struggle of getting your children to follow directions or accept limits and boundaries, then this is the course for you!

Learning Goals and Objectives

• Name, describe and apply the 4 foundational components of the WisdomPath Way Reparative Parenting Approach.
• Use the parent-child dyad as the foundational relationship for the healing of a traumatized child’s organizing brain/mind.
• Use the WPW RP 3-Story brain model to help children develop self-regulation, self-control, and self-discipline.
• Name the 4 embedded stages of social maturity and know where their child should be chronologically and where their child is stuck.
• Identify their own and their child(ren)s temperament and their child’s corresponding protest styles.
• Respond to their children’s challenging behaviors in three critical arenas with the WPW RP 5-Step Discipline model.
• Respond to their children’s moments of emotional dysregulation or an amygdala hijack with the WPW RP Emotion Coaching model.
• Challenging behaviors and if they are having that experience of struggling to get children to follow directions or accept limits and boundaries then this is the course for them.

Dr. Kate Messina is the owner of the WisdomPath Way Institute in Sacramento, California, and has over 30 years of experience working with high-conflict foster/adoptive families. Dr. Messina developed the WisdomPath Way Reparative Parenting Approach as an alternative to conventional parenting models and child-focused individual psychotherapy to respond to the